

**H.D. WOODSON SENIOR HIGH SCHOOL  
NEW SCHOOL BUILDING**

5500 Eads Street, NE  
Washington, DC

Submitted by the District of Columbia Office of Public Education Facilities Modernization

**Delegated Action of the Executive Director**

April 30, 2010

Pursuant to delegations of authority adopted by the Commission on October 3, 1996 and 40 U.S.C. § 8722(b)(1), I approve the preliminary and final site and building plans for the construction of the new H.D. Woodson Senior High School building at 5500 Eads Street, NE in Washington, DC, as shown on NCPC Map File No. 81.00(38.00)42888.

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The District of Columbia Office of Public Education Facilities Modernization has submitted preliminary and final designs for the construction of a new Howard D. Woodson Senior High School to be located at 5500 Eads Street, NE in Washington, DC. The new building will replace the existing H.D. Woodson High School building, which was constructed in 1972.

The new school will serve 900 students in a curriculum based on Science, Technology, Engineering and Math (STEM). The school will also be used for community function. It will include a proscenium theater seating approximately 1,000; and a natatorium, both will be available for public use outside of school hours. The site includes a football field with surrounding running track, viewing stands, lockers, concession and ticketing buildings, tennis courts, a softball field, practice areas, and parking. Parking will be available to staff during school hours and community members after the school day.

The lower level of the building will contain the gymnasium and associated lockers and athletic spaces, the natatorium and associated locker spaces, and an auxiliary gymnasium. Mechanical rooms and physical education related spaces will also be located on the lower level. The entry level will contain the auditorium, the cafeteria, and common areas. The main administrative area will be located in the center bay, opposite of the main entrance.

The two upper floors of the building will have four learning communities. Each community will be configured for integrated learning to support the STEM program. Integrated classrooms will flank the main student corridor. The integrated classrooms will have dividers that will allow them to be converted into two traditionally-sized classrooms. Each community will have integrated learning suite with classrooms, lab rooms, and conferencing areas surrounding a common collaborative learning space.

The Coordinating Committee reviewed the proposal at its October 14, 2009 meeting and forwarded it to the Commission with the statement that the proposal has been coordinated with all participating agencies. The participating agencies were NCPC; the District of Columbia Office of Planning; the District of Columbia Fire and Emergency Medical Services; the National Park Service; the General Services Administration; and the Washington Metropolitan Area Transit Authority.

The proposed final design was approved by the Commission of Fine Arts (CFA) on the consent calendar at its March 18, 2010 meeting.

The project is outside the central area, and therefore, NCPC is advisory and is not required to undertake National Environmental Policy Act or Section of 106 of the National Historic Preservation Act review.

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Marcel C. Acosta  
Executive Director